

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2021-2022

Funding Application: Plan - School Level - 4340 WEDGWOOD 6TH GRADE CENTER Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

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4340 WEDGWOOD 6TH GRADE CENTER

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Anna Gully	
2	Teacher	Kelley Schnettgoecke	
3	Principal	Katy Chambers	
4	Teacher	Shanon Drey	
5	Teacher	Terrell Stringer	
6	Parent	Janel Smith	
7	Parent	Terri Stocker	
8	LEA Representative	Joycelyn Pugh-Walker	
Plan Development Meeting Dates			
1	Meeting Date	03/17/2021	
2	Meeting Date	03/25/2021	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A	Joycelyn Pugh-Walker	Director of Federal Programs
2	Title III EL	Joycelyn Pugh-Walker	Director of Federal Programs
3	Title IV.A	Joycelyn Pugh-Walker	Director of Federal Programs
4	State and Local Funds	Laura Modrusic	CFO
5	Head Start	Shantan Herd	Director of Early Ed
6	McKinney-Vento	Yolanda Rodgers-Garvin	Students-In-Transition and F
7	Perkins Basic Grant - Secondary	R. Muhammad	CTE Coordinator

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	<input type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3	<input type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4	<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
5	<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

*Wraparound services to address the academic supports needed in virtual setting, health and social emotional supports needed while in a virtual setting, and transition supports needed to return to "in-person" school when approved by the district.

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>	
1 Other <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**
- Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

*Instructional support leader will support implementation of content Chromebooks - one to one devices to provide computer based instruction to learners

*MySci Kits will provide students a more solid foundation in science.

*AVID will provide instruction in organization, career guidance, and ELA/Math content strategies for teachers and students.

*Read 80 and System 44 reading intervention programs will provide students with fluency and comprehension skills

*After school tutoring will provide students in need with additional learning time.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

*Read 180/Systems 44 intervention program - is a technology-based program designed to systematically present content and skills for students. The program maintains a strong emphasis on foundational skills, while providing integrated opportunities to develop automaticity and fluency skills with connected text.

*ISL will coach and support teacher Chromebooks - one to one devices to provide computer based instruction to learners

*Professional Collaboration time for all core area teachers to analyze student data, plan for instruction addressing the data and engage in collaborative professional learning around specific content area.

- Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

After-school tutoring in ELA and Math will contain elements of the aforementioned resources, excluding ISLs; students identified by teachers using CFA, Summative Assessments, and FFSD Benchmarks will be routinely invited.

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

ISL - will provide teachers explicit coaching around curriculum implementation in all content areas

Chromebooks - one to one devices to provide computer based instruction to learners

6th Grade transition programming to support the merger of roughly 325 students coming from multiple elementary schools- focusing on team building and problem solving.

After school tutoring will provide students in need with additional learning time.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

*Reading interventionist will provide Tier II and Tier III intervention to students to improve academic performance. READ 180 and Systems 44 will support students with extra learning time beyond the core curriculum to fill reading proficiency gaps providing them a better chance of maintaining the rigor of the 6th grade content standards.

*Chromebooks - one to one devices to provide computer based instruction to learners using 7 mindsets social emotional curriculum, and MySci science curriculum.

*Site based social worker-to support the health and social emotional needs of students (particularly in the virtual setting) to allow students to access the MLS curriculum. Provide wrap around services to students/families. Support transition to "in-person" school when approved.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Site based social worker to address the social/emotional, academic, and health needs of students identified in need of Tier 3 supports. Serves as the liaison between home and school for wraparound services.

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
- Other

AVID training for all staff. Purchase of materials for AVID binders and planners to teach organization of materials, time, and thoughts helping students access curriculum.

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

Professional development activities that address the prioritized needs

Describe activities

*Core instruction/Intervention support provided during ILT meeting, Data Teams, District ILT, Literacy Committee Meetings, and staff meetings
 *Training for teachers to implement a restorative center for behavioral reflection and strategies for restoration building-wide.
 *Training for teachers on Social Emotional Curriculum (7 mindsets) and race/equity integration. Providing supports for implementation to ensure all students have access to the core curriculum.
 *ISL support with core instruction, data teams, and professional development.
 *Professional development for teachers in core areas regarding curriculum supports, AVID strategies and time to collaboratively plan around the content.
 *Resources needed to fully implement AVID strategies.
 *Training for all teachers regarding AVID programming.
 *Professional Collaboration time for all core area teachers to analyze student data, plan for instruction addressing the data and engage in collaborative professional learning around specific content area.

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Collaborating with HR to participate in hiring fairs to recruit diverse teacher candidates

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



District/LEA Comments

DESE Comments

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